Call for students / participants











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Euro-Mediterranean University Portorož – Piran, Slovenia www.emuni.si

PROFESSIONAL SCHOOL: PUBLIC MANAGEMENT AND SUSTAINABLE DEVELOPMENT IN THE MEDITERRANEAN

- Public Management and sustainable development (3 ECTS)
- Mediterranean geopolitics, economy and major projects (3 ECTS)

24 May – 5 June 2010 Location: EMUNI University, Portorož – Piran, Slovenia



ORGANISERS

- Institute of Public Management and Territorial Governance, University Paul Cezanne Aix Marseille III, France and
- EMUNI Euro-Mediterranean University, Portorož-Piran, Slovenia.

The course is part of the master study programme "Public Management: Euro-Mediterranean Management and Sustainable Development", accredited at the University Paul Cezanne – Aix Marseille III.

MAIN TOPICS

- Introduction to public management and its role in sustainable development issues
- Euro-Mediterranean geopolitics and economic, social and environmental issues in the area

TARGET GROUP

Postgraduate students and others interested in Public Management and Sustainable development in the Mediterranean. Applicants must have completed study obligations in the amount of 180 ECTS at the bachelor level or equivalent education.

CONTENT

The main aim of the course **Public Management and Sustainable Development in the Mediterranean** is to offer participants cultural and technical competence for interpreting issues of sustainable development in the Mediterranean and the role public management can play.

LECTURERS

- Prof. Dr. Mohamed Bouzidi, Al Akhawayn University in Ifrane, Morocco
- Prof. Dr. Céline du Boys, University Paul Cezanne, Aix Marseille, France
- Prof. Dr. Solange Hernandez, University Paul Cezanne, Aix Marseille, France
- Prof. Dr. Janez Stare, University of Ljubljana, Slovenia
- Dr. Alain Tobelem, International consultant, France

DATE: 24 May - 5 June 2010

LANGUAGE: English

LIFELONG LEARNING AT EMUNI: ADULT EDUCATION AND FREE STANDING COURSES

The implementation of courses of the accredited study programmes is a form of formal education. In case that the participants fulfil all study obligations they receive a transcript of records with obtained ECTS credits. This certificate can at a later stage be used for entering study programmes in terms of validating their previous education / learning.







TEACHING METHODS

Course will be delivered on the basis of blended learning, a combination of online and face-to-face tuition (max. 30 students). Beside theory and presentation of main concepts, the course will also include case studies and group work. Study materials for courses will be available in e-classroom.

ASSESSMENT METHODS

Active participation, examination, final assignment (it is usually submitted within one month after the conclusion of the course).

OTHER ACTIVITIES

One roundtable with invited experts will be organised.

CERTIFICATE AND ECTS

All participants of the courses will receive a Certificate of Attendance, issued by EMUNI University. Participants that will successfully complete their study obligations will receive the Transcript of Records with obtained ECTS credits issued by the University Paul Cezanne – Aix Marseille.

REGISTRATION

Registration deadline: **3 May 2010** or until the vacancies are filled. On-line registration is available at: http://www.emuni.si/en/form5

REGISTRATION AND TUITION FEE

Registration fee: 100 EUR Tuition fee: 240 EUR

Fees cover the course, study materials and social activities.

FINANCIAL AID

Participants can ask for financial aid for the tuition fee and/or accommodation in the Student Residence. Grants will be awarded on the basis of a recommendation letter and the grade point average of the current or previous study and availability of financial resources.

ACCOMMODATION AND MEALS

Student Residence at EMUNI: approx. 6 EUR per person/day in a double room (the number of places is limited).

Meals at the Student Residence: approx. 12 EUR (full board) per person/day.

EMUNI TAILOR MADE PROGRAMMES

At the request of companies or other organisations EMUNI University may implement free standing courses for specific groups. In these cases the time and place of implementation may be adjusted to the preferences of the group.